



INTELLECTUAL OUTPUT 2

ACAMF Training Format

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CONTEXT

- Match-fixing is recognized in Europe as a danger to the integrity of sport.
- The EC is committed to developing anti-match fixing measures applicable to all Member States and sports disciplines in cooperation with stakeholders.

CONTEXT

- In a sample of 600 European athletes from different disciplines, more than **35%** of respondents believed that matches **had been rigged**, while **20%** were aware of **manipulation** in the last 12 months.

Education for Sport

Many traditional sports clubs are mainly mobilised by sports performance goals as their priority. Here we evoke the concept of Education FOR Sport, which has the main aim of developing competences in terms of sport performance. Education for Sport addresses the improvement of skills related to the sport itself. Thus, its purpose is only to serve the development of individual competences to improve physical performance.

Education for Sport is normally related to diverse disciplines of competitive sport.

This concept therefore has limited interest in the context of non-formal education.

Education by Sport

The concept of Education BY Sport is more complex process and includes specific objectives such as the aim to address health issues and wellbeing. In this case, the competitive goals are not abandoned but they are sometimes relegated to the second plan. The aim is therefore to reconcile the sporting goals and the wellbeing of the society.

It uses sport, exercise and physical activity to work towards social causes such as health, wellbeing, public welfare or social inclusion. The new “sport for all” movements are very close to this approach. By playing different sports, it is expected that people learn more about healthy lifestyles and in this way raise their awareness about the mentioned issue in general.

Education Through Sport

ETS creates existential learning between people. Through ETS a lasting social change is supposed to happen. It aims to enable empowerment and provoke a sustainable social transformation. ETS requires many elements which go from using sport and physical exercise in order to provoke a strong lifelong learning outcome such as improving tolerance, solidarity or trust among nations.

ETS should be seen more as a plan for reflection than for a field action.

From a methodological perspective, ETS consists of adapting sport and physical activity exercises to the objectives of the planned learning project. It is a matter and a process of adaptation of sport and physical activity, both in terms of their expression and their representation, which characterises specifically the ETS approach. It does not propose any actions where sport becomes a central objective as/for a carrier solution. For instance, the practice of a martial arts without any specific project behind it, led only by the desire for technical progress, remains a FOR sport involvement, but it may also develop self-control and respect for others.

The important matter here is to conduct a process where sport and physical activities become tools for support to achieve the educational goals first, where the sport itself becomes secondary to the educational purpose.

	<i>Education FOR sport</i>	<i>Education BY sport</i>	<i>Education THROUGH sport</i>
<i>Why?</i>	<i>For the sport itself</i>	<i>For a good cause</i>	<i>For life</i>
<i>Specific objective</i>	<i>Improve sport competencies for competition</i>	<i>Improve public health and well-being</i>	<i>Personal development and social learning</i>
<i>Approach</i>	<i>Technical skill-based</i>	<i>Functional</i>	<i>Existential, socio-cultural</i>
<i>Aim</i>	<i>Success and winning</i>	<i>Functioning better</i>	<i>Citizenship</i>
<i>Outcomes</i>	<i>Awards, better technical skills (some added value)</i>	<i>Social welfare</i>	<i>Empowerment</i>

AIM AND IMPACT OF THE TF

- The Intellectual Output 2 is an original course containing a set of activities targeting **Athletes to provide them with specific skills aimed at training them as counsellors against match-fixing within their organizations**

AIM OF THE TRAINING FORMAT

- **COMBATING MATCH-FIXING EU PRIORITY:** Through the TF, Athletes will be informed about the risks of match-fixing, providing them with new skills to prevent those phenomenon in their organiations.

AIM OF THE TRAINING FORMAT

- **DUAL CAREER EU PRIORITY-** through the TF Activities, the newly trained athletes will become COUNSELLORS Against match-Fixing, providing them with new skills allowing them to develop their paths at the end of their athletic career.

IMPACT OF THE TRAINING FORMAT

- **Better understanding of the match-fixing phenomenon at EU level from the sport organizations and tools to prevent it**
- **New profiles in the sport organizations thanks to the new developed skills**
- **New possibilities for athletes to start a new path at the end of their sport career**

IMPACT OF THE TF

- Non-Formal Education Trainers and educators can easily re-use the TF to be implemented in workshops with the Targeted Audience, through the access to the description of sessions and Supporting materials (videos, ppt)

TRANSFERIBILITY OF THE TRAINING FORMAT

- Non-formal education as a tool to transfer knowledge and provide competences
- 1 Week of structured and inter-related activities
- Transferibility process thanks to NFE workshops (theoretical and practical activities)

TRANSFERIBILITY OF THE TRAINING FORMAT

Behind the scenes of match-fixing and its “actors”

WORKSHOP 1

Learning Outcomes

- Understanding what match-fixing is.
- Understanding different ways in which match-fixing could be done.
- Learn who are the “actors” of match-fixing.

WORKSHOP 2

Learning Outcomes

- Development of critical thinking skills related to match-fixing.
- Understanding how a certain situation could be influenced and affect the whole process.

TRANSFERIBILITY OF THE TRAINING FORMAT

Parental education against match-fixing

WORKSHOP 1

Learning Outcomes

Understanding the term match-fixing and its connection to gambling.

WORKSHOP 2

Learning Outcomes

To help parents understand the true values of sport and, above all, to draw attention to the dangers that arise from Match fixing and how to fight against them.

TRANSFERIBILITY OF THE TRAINING FORMAT

Children/young people education related to sport values and ethics in schools

WORKSHOP 1

Learning Outcomes

Ability to share key moral norms in communication with the youngest;
Developed innovative approaches to young people on topics related to deviant phenomena in sports.

WORKSHOP 2

Learning Outcomes

Ability to animate young people to speak and take positions related to match fixing in sports and the expansion of betting in sports;
Having a portfolio of examples of match fixing in sports as a basis for developing awareness among young people about the importance of preventing these phenomena in the future.

TRANSFERIBILITY OF THE TRAINING FORMAT

Ethics education in the Sport sector and related stakeholders

WORKSHOP

Learning Outcomes

Know how to identify entities and people that align with an ethical commitment.

Learn to use tools that facilitate the implementation of sports ethics in their organizations.

WORKSHOP 2

Learning Outcomes

The participants will get to create their own social media campaign to raise awareness about match-fixing and its consequences.

TRANSFERIBILITY OF THE TRAINING FORMAT

Use of new media for raising awareness related to match-fixing
and its consequences

WORKSHOP 1

Learning Outcomes

The participants will get to know on a more theoretical perception the use of new media for raising awareness related to match-fixing and its consequences.

WORKSHOP 2

Learning Outcomes

The participants will get to create their own social media campaign to raise awareness about match-fixing and its consequences.

TRANSFERIBILITY OF THE TRAINING FORMAT

How to enforce law and control in sport micro and macro realities

WORKSHOP 1

Learning Outcomes

The participants will get a general picture of the match-fixing and some new points of view and ideas to contrast the phenomenon.

WORKSHOP 2

Learning Outcomes

The participants will get practical experience and knowledge on match-fixing and some new points of view and ideas to contrast the phenomenon.

Summary

- The IO2 therefore envisages a set of NFE Workshops based on NFE methodology to enhance athletes' match-fixing skills and with a view to a career in post-sports.