



# INTELLECTUAL OUTPUT 5

## ACAMF WEB-PLATFORM

---

FIPAV  
13.6.2023



**UCAM**  
UNIVERSIDAD  
CATÓLICA DE MURCIA

Co-funded by the  
Erasmus+ Programme  
of the European Union



# AIM OF THE WEB-PLATFORM

---

- ❖ **Repository for the project Intellectual Outputs**
  
- ❖ **An online learning environment**

# AIM OF THE WEB-PLATFORM

---

➤ Sections of the website:

❖ About the project

❖ Project partners

❖ Project activities

❖ Project results

❖ Project online courses

# AIM OF THE WEB-PLATFORM

---

- Online courses: intended for different target groups to enroll in the web-learning environment to acquire knowledge in an autonomous e- learning environment
- ❖ Managers from sport organizations and federations
- ❖ Athletes
- ❖ Stakeholders in the sport and social sector

# AIM OF THE WEB-PLATFORM



## Sport Managers

---

### ▣ **MODULE 1: What is match-fixing (general overview)**

- A little definition of match fixing and the actors involved
- Who can be involved in match fixing

### ▣ **MODULE 2: How match fixing can affect sport ?**

- Match fixing and sport values

### ▣ **MODULE 3: How to contract match-fixing (practical guidelines)**

- Reinforce the values such as fairplay
- Some example of innovative approaches to fight against match fixing: the case of the integrity unit

# AIM OF THE WEB-PLATFORM



## Athletes

---

### ▣ **MODULE 1: How match fixing can affect sport ?**

➤ (Young)Athletes are a specific target of the match fixers

➤ The consequences on sport and athletes

### ▣ **MODULE 2: The Athletes and Match-Fixing**

➤ Athletes' testimony about match fixing

➤ Free the word

# AIM OF THE WEB-PLATFORM

---



## Athletes

### □ **MODULE 3: How to contrast match fixing**

- Promoting fair play in sport
- Recognize, resist, report

# AIM OF THE WEB-PLATFORM



## Stakeholders

---

### ▣ **MODULE 1: What is match-fixing?**

- Match fixing and gambling
- A social issue

### ▣ **MODULE 2: How to fight against match**

- The role of families
  - The role of schools
- ▣ Reinforce the collaboration with public authorities and others actors



# IMPACT OF THE WEB-PLATFORM

---

- The courses have been divided in modules and therefore are open to flexible attendance, while at the same time providing a regular feedback on attendees' learning progress through online questionnaires (at the end of each module)

# THE WEB-PLATFORM

---

- High-transferability and targetization
- Interactive materials
- Supporting materials (videos, manuals, ppts, IOs)